

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of school closures all children who have a computer and internet access will be able to access remote learning through our **Google Classroom** platform. Those children who do not have a computer and internet access will be provided with workbooks (printed paper copies) to complete independently in the first instance.

How will my child be taught remotely?

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- From 8.50am each teacher to register the children and introduce the timetable for the day. The parents of children who have confirmed computer and internet access who do not attend will be contacted each day by school office staff, in line with usual protocols.
- The structure of the normal school day will be adhered to as much as possible: children will be taught English and Maths each morning, and either Science, RE, History, Geography, Spanish, Music and PE in the afternoons.
- Each session will begin with an instructional session delivered by the teacher where children will be prepared to complete tasks which can be completed and submitted online.
- Following each instructional session children will engage with resources that enable them to work independently. Those who struggle to complete the work will be supported (wherever possible and depending on staff absences) in 'break-out rooms' (Google Classroom).
- Children will submit completed work at pre-arranged times (at the discretion of their teacher) for each session, e.g. English at 10am, Maths at 11.50am, Science/RE, etc. at 2.30pm.
- Whole class teaching will enable the teacher to engage and develop children's knowledge and skills.
- Every afternoon children will be organised into groups of up to six, in these small groups they will work with their teacher to review their work and receive personalised instruction. Each child will have access to an afternoon session once a week.
- During the small group work session, the teacher will provide feedback from marked work, set specific targets for each child and provide an opportunity for every child to ask questions about their work so they can be guided to complete task independently.
- On the afternoons the children who are not participating in small group sessions they will work independently. Their ability to work independently will depend upon 'match' planning and resources and careful modelling of required tasks during whole class teaching.
- At the end of the afternoon sessions the teacher will provide an evaluative plenary session, during which they will address misconceptions and gather formative assessment evidence that will inform planning and teaching for the following session.
- The children's access to teaching will end at 3.05pm.
- Children will continue to be set homework tasks Monday to Thursday (reading!)
- Preparation for online remote learning will take place during IT lessons (weekly) and all homework will be set online from Monday 2nd September to ensure that access issues are identified and children become familiar with the Google Classroom platform.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and KS1: 3 hours a day (minimum)
	KS2: 4 hours (minimum)

Accessing remote education

How will my child access any online remote education you are providing?

At St John's Walworth CoE Primary School we are using **Google Classroom**. All of your children have practised using this platform at school in preparation for potential school closures during the Covid pandemic. If they are struggling to log-on please call our office for assistance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children who are unable to access the online learning due to not having computer and/or internet access will be provided with paper copies (booklets) of the resources and brief instructions for each session being taught online.
- Fortnightly 'workbooks' will be produced by the teacher, printed and collated at the school and collected by parents in the first instance.
- Completed workbooks should be returned to the school at the end of the two weeks. At the point of return parents will be provided with a new fortnightly pack.
- Each workbook will be marked and assessed by your child's teacher when received.
- Teaching Assistants will make daily calls to all children working 'offline' in their workbooks to ensure that support is offered. The TAs will make notes following their phone calls to children, which will be submitted to the teacher.
- **IMPORTANT: From the 20th January ALL children have been provided a computer and/or internet access. The school completed a survey which informed the distribution. If your child does not have a device following the 20th January please contact the school to discuss the acquisition of a device.**

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every child to attend remote learning session from Monday to Friday. If for any reason your child is not able to attend these sessions please contact the school before 8.40am as you would do when the school is open.
- We are in the process of refining support for children who are struggling to access their online learning independently. Where staff attendance allows (many staff have been absent due to Covid) identified children will be provided with additional support from Teaching Assistants.
- We have devised the system (outlined above) to minimise the need for parental supervision. Children will meet (virtually) with their teachers throughout the day and will be set tasks, deadlines will be set and work will be monitored by their teacher throughout the day. However, it is expected that an adult is in the vicinity to ensure that every child's conduct is conducive to whole class learning. Younger children will also need additional supervision. If you are available to support your child we are sure that this will also enhance their learning experience.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If children do not attend a session/day then the school's office will be in contact to ascertain why the absence has occurred.
- Teachers will contact parents directly, or ask a member of SLT or office staff if there are any concerns. Teachers may also request a meeting with a parent online if a parent teacher consultation is deemed necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work will be submitted throughout the day. This work will be marked and returned to your child either on the same or the next day.
- Teachers will, as always, use insights gained from marking to guide your child's learning and address any misconceptions that are identified.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCo is working closely with teachers, teaching assistants and parents to ensure that children with SEN, including those with EHCPs are receiving support at home. Teaching assistants have been assigned from the 5th January to work closely with those children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If children have to self-isolate (once schools have reopened) then work packs will be sent home to enable learning to continue. Being a one-form-entry school, we cannot provide both online learning and face-to-face teaching at the same time.
- In line with 'If my child does not have digital or online access at home' guidance above.

Example Timetable

(The order may differ)

The remote school day will be organised (approximately) as follows:

8.50 – 9.00	Registration and morning prayer
9.00 - 9.20	Introduction to English session
9.20 – 10.00	English independent work
10.00 – 10.20	English plenary
10.20 – 10.50	Break
10.50 – 11.10	Introduction to Maths session
11.10 – 11.50	Maths independent work
11.50 – 12.05	Maths plenary
12.05 – 12.10	Prayer
12.10 – 1.10	Lunch break
1.10 -1.30	Introduction to Science/RE/History/Geography
1.30 -2.30	Independent work Small group work (max 6 children)
2.30 – 2.45	Plenary
2.45 – 3.00	Story
3.00 – 3.05	Prayer