

Reading

- Develop phonics until decoding secure
- Read common suffixes
- Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Maths

- Know 2, 5, 10x tables
- Begin to use place value (H/T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare / order numbers, inc. $< > =$
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use \times and \div symbols
- Recognise commutative property of multiplication
- Read scales to nearest whole unit
- Use symbols for £ and p
- Find and write simple fractions
- Understand equivalence of e.g. $2/4 = 1/2$

Design and Technology Cooking and Nutrition

- use the basic principles of a healthy and varied diet to prepare dishes

Year 2

Curriculum Overview

Who am I?

RE

Why Do Christians Make and Keep Promises Before God?

Exploring the idea and meaning of belonging;
Infant Baptism – Christian ceremony in which parents / carers and godparents promise to bring up a child in the Christian faith; Jesus' Baptism;
Christian Wedding – an act of worship in which promises are made to God and each other, what marriage means for Christians;
How promises are important in both Christian Baptism and Christian marriage.

Geography

- Know about similarities and differences between different localities
- Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
- Be able to describe the geographical features of the school site and other familiar places
- Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country
- Be able to express views on the attractive and unattractive features of an environment

Art and Design

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Science

Animals including humans

- Be able to identify ways of finding out about scientific issues
- Be able, with help, to conduct simple investigations
- Be able, with help, to gather information from simple texts
- Know about the basic conditions needed for living things to survive
- Know that living things grow and reproduce
- Know the names of the main external body parts of humans and animals
- Know about the importance of exercise and healthy eating
- Be able to recognise similarities and differences between themselves and other people