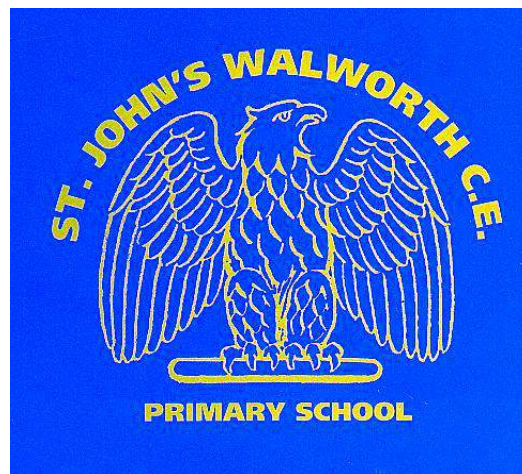


# SEND Information Report 2019/20

## St John's Walworth



This report sets out for all parents and carers at St John’s Walworth common questions that parents, and carers often have with regards to how children with Special Educational Needs and Disabilities are identified and supported at the school and the procedures, expertise and support networks that are available in the academy and in Southwark.

At St John’s Walworth we strongly believe that closely working with parents is always best for their child. Therefore, from the time that a concern is raised either by the school or by the parent, we hope to work together to be able to give the best support to your child.

<b>What are special educational needs and disabilities (SEND)?</b>	These are any sustained physical, emotional or developmental needs that may create barriers to a child’s capacity to achieve and succeed in terms of their educational and social development.
<b>What kinds of SEND are provided for at St John’s Walworth?</b>	We support and enable all children to learn and make progress. Children may have difficulties with thinking and reasoning, communicating and interacting, social, emotional or mental health or physical and sensory areas. Specific examples include autism, hearing impairments, language delays and Downs Syndrome.
<b>Who is the SENDCO (Special Educational Needs and Disabilities Co-ordinator)? How can I contact them?</b>	The SENDCO, who is at the school on a part-time basis (0.5) has strategic responsibility for all children with SEND and ensuring their needs are met in school. You can ring the school or email the SENDCO (Jonathan Wren) at <a href="mailto:jwren@stjohnswalworth.southwark.sch.uk">jwren@stjohnswalworth.southwark.sch.uk</a>
<b>How does the school know if a child needs extra help?</b>	This could be identified by: <ul style="list-style-type: none"> <li>• Concerns about progress or specific difficulties in areas of learning from parents or staff</li> <li>• Concerns from reviews of pupil progress or attainment in tests or assessments</li> <li>• Discussions with the pupil or concerns about their wellbeing</li> </ul>
<b>What should I do if I think my child may have SEND?</b>	Talk to your child’s class teacher about what they are doing to support their child. You may also book a meeting with the SENDCO.
<b>Who will be able to say that my child has SEND?</b>	Some SEND will be diagnosed as a result of formal assessment from either medical doctors specialising in paediatrics, qualified therapists (e.g. speech and language therapists, occupational therapists) or educational professionals with specific qualifications (e.g. Educational Psychologist).  Other SEND can be identified in school through observation and assessment.
<b>What does the school do if my child is identified as having SEND?</b>	The school will take these steps, in consultation with you, if your child has SEND:

	<p><b>Assess-</b> use of in school or specialist assessments to understand a child's needs</p> <p><b>Plan-</b> put together a clear set of actions to address the outcomes of assessment</p> <p><b>Do-</b> put the plan in place</p> <p><b>Review-</b> look at progress made, re-evaluate and start the cycle again.</p>
<b>How will the curriculum be matched to my child's needs if they have SEND?</b>	The class teacher will lead your child's learning each adapting learning based upon advice from the SENDCO and other professionals. The class teacher should be able to explain to you how the curriculum is being adapted to enable your child to work with success and independence.
<b>How will the school staff support my child if they have SEND?</b>	This will depend on your child's needs. It may involve implementing specialist advice (e.g. a speech and language or occupational therapy programme) or ensuring that your child's learning is approached in a particular way that best enables them to learn and succeed.
<b>How will my child manage tests or exams?</b>	<p>Special access arrangements are in place for any child with SEND who may have difficulty accessing tests or exams. In Y6 there is a formal process that the school can apply for.</p> <p>For some children tests or exams will not be appropriate to their developmental level and other assessments are made.</p>
<b>What if I or the school thinks my child needs more support than it can currently provide?</b>	Both school (with parental consent) and parents themselves can apply for an Education Health and Care Plan assessment.
<b>What is an Education Health and Care Plan and how do I apply for one?</b>	<p>EHCPs are legal documents that state the support children with SEND must have in school. Parents or schools can apply to the local authority SEN service for an assessment for an EHCP if a) the child has SEND and b) their SEND requires special educational provision to be made for them.</p> <p>SIAS (Southwark Information Advice and Support) can support parental requests for EHCP assessment.</p>
<b>How do you keep track of my child's progress?</b>	The school makes ongoing assessments using a range of tests and teacher assessments. Pupils with SEND may require particular assessments

	<p>to enable us to show the progress they are making.</p> <p>We meet with parents of children with EHCP at least termly and all children with EHCP have a legal entitlement to a formal annual review meeting.</p>
<b>How do you involve pupils with SEND?</b>	<p>Wherever possible we seek the views of pupils with SEND. For those who are non-verbal, very young or have significant cognitive impairments we will do this through collecting photographs on a document called All About Me and the teacher or TA will either interpret their views from this or speak to them.</p> <p>With older pupils who are able to do so we will involve them by collecting their views and, whenever possible, attending part or all of meetings so they can contribute their views on what helps them best with their learning.</p>
<b>What training do staff have to support pupils with SEND?</b>	<p>Staff at the school have experienced a range of individual, small group and collective training from the SENDCO and other professionals in order to meet the needs of SEND pupils such as:</p> <ul style="list-style-type: none"> <li>Autism</li> <li>Use of visuals to support learning</li> <li>Pupil Learning Passports</li> <li>Makaton</li> <li>Challenging behaviours</li> <li>Structured learning</li> <li>Transition</li> </ul>
<b>What specialist services and expertise are available to the school?</b>	<ul style="list-style-type: none"> <li>• Words First Speech and Language Therapy (once a fortnight)</li> <li>• Educational Psychology</li> <li>• Autism Support Team</li> <li>• Cherry Garden Outreach Team (for children with significant cognitive difficulties)</li> <li>• CENMAC (access to specialist technology for those with severe communication difficulties)</li> <li>• Visual and hearing impairment teams</li> <li>• Community paediatrics (Sunshine House)</li> <li>• Speech sounds clinic (Sunshine House)</li> <li>• Occupational Therapy (Sunshine House)</li> </ul>
<b>How will my child be included in activities outside the school classroom including trips and extracurricular activities?</b>	<p>Children with SEND will, in almost all circumstances, be able to attend and take part in school trips as with their classmates.</p>

	<p>As part of risk assessing trips it may be that, very rarely, some trips may not be suitable for some children with SEND or we may ask for parental support in attending trips to ensure a child's safety and emotional well-being. If that is the case we will give you as much notice as possible as well as ensuring that all children know what to expect on trips.</p> <p>Wherever possible the school will make reasonable adjustments to enable children to attend clubs. However, there may be circumstances where attendance at a club may not be conducive to a child's well-being.</p>
<p><b>How accessible is the school both indoors and outdoors?</b></p>	<p>The school has step free and wheelchair access to all areas of the main building, including lift access to the upper floor, and ramp access to the Reception classroom. Only the intervention rooms above the Reception classroom are not accessible.</p>
<p><b>How does the school help children with SEND transition between classes and schools?</b></p>	<p>For children joining us in Reception we contact and liaise with local Nursery schools and private Nurseries to ensure that we understand children's needs before they start with us.</p> <p>Where children join the school in-year we will liaise with their previous school about any SEND.</p> <p>For transfer to secondary schools' pupils with an EHCP have a separate process to ensure that they have priority in school choice. SIAS are able to help support parents with this process, as well as the SENDCO.</p> <p>For other secondary transfer pupils, we can, with parental permission make a referral to the SENDIP (Special Educational Needs and Disabilities Inclusion Practitioner) who can work with the secondary school and parent to ensure there is a good awareness of particular needs and that there is an effective transition to their new school.</p> <p>For children with SEND transitioning internally to a new class each September we use:</p> <ul style="list-style-type: none"> <li>• Transition Books with photographs of new staff, room, facilities etc.</li> </ul>

	<ul style="list-style-type: none"> <li>• Visits to the new room and extra meetings with new staff.</li> <li>• Transition meetings -opportunities to meet and talk with new staff and SENDCO.</li> <li>• Transition forms- detailed written information on what works for children with SEND is passed on by each class teacher</li> </ul>
<p><b>My child has a disability that requires medication. How does the school manage the administration of medicines?</b></p>	<p>Please see our separate Medicines policy.</p>
<p><b>Where can I get information on what provision is made through the local authority? Where can I see the Southwark Local Offer? Where can I get support?</b></p>	<p><a href="http://localoffer.southwark.gov.uk/">Southwark's Local Offer website</a> provides a host of valuable information for parents/carer of children with SEND in Southwark.</p> <p><a href="http://localoffer.southwark.gov.uk/">http://localoffer.southwark.gov.uk/</a></p> <p>Southwark's Information Advice and Support (SIAS) service is funded by Southwark, but works independent of the authority, to support parents/carers of SEND children. They can support with:</p> <ul style="list-style-type: none"> <li>•How to write to schools</li> <li>•What to say at school meetings</li> <li>•What your child is entitled to at school</li> <li>•Support with filling in education forms and requests for assessment</li> <li>•Speaking to the school when unhappy with the support that's being given to the child</li> <li>•Applying for primary school</li> <li>•Preparation for secondary transfer</li> </ul> <p>SIAS can be contacted on 020 7525 2886 or 020 7525 2866.</p> <p>Neighbouring boroughs all offer the same services.</p> <p><a href="tel:02079261831">Lambeth Information Advice and Support- 0207 926 1831</a> or <a href="tel:02079269805">0207 926 9805</a></p> <p><a href="tel:02033192163">Lewisham SENDIASS (Special Education Needs and Disabilities Advice and Support Service)- 0203 319 2163</a></p> <p>The <a href="http://www.nas.org.uk">National Autistic Society</a> have a family support co-ordinator for Southwark (Ashlea Griffith). Ashlea can meet with parents and give advice and strategies to support autistic children at home.</p> <p>07483 031 552 or 0203 495 774</p> <p><a href="mailto:Ashlea.Griffith@nas.org.uk">Ashlea.Griffith@nas.org.uk</a></p>

	<p>Other helpful organisations include:  <a href="http://www.ipsea.org.uk">IPSEA- www.ipsea.org.uk</a>  <a href="http://www.familylives.org.uk">Family Matters- www.familylives.org.uk</a></p> <p><a href="http://www.familyfund.org.uk">The Family Fund</a> provide grants that parents of children with disabilities can apply for-  <a href="http://www.familyfund.org.uk">www.familyfund.org.uk</a></p> <p>If your child has a developmental disorder or syndrome there will usually one or several organisations that offer support, advice or advocacy for parents and carers. Three examples are listed below but please talk with the Inclusion Manager if you need further information on these:</p> <p><a href="http://www.autism.org.uk">National Autistic Society- www.autism.org.uk</a>  <a href="http://www.downs-syndrome.org.uk">Downs Syndrome Association- www.downs-syndrome.org.uk</a>  <a href="http://www.ican.org.uk">ICAN- www.ican.org.uk</a>- Communication charity</p>
<p><b>What can I do if I am not happy with what is happening in addressing my child's SEND needs?</b></p>	<p>The first person to speak to if you are not happy with something in support of your child is their class teacher who is responsible for the delivery of learning on a day to day basis. If you are still concerned please arrange to speak to the SENDCO.</p> <p>If that does not resolve your concern, then please arrange to make an appointment with the Headteacher.</p> <p>Full details of the school complaints procedure should that be required, can be found on the school website.</p>