

# Key Stage 1

## Year 1 of 2 Year Cycle

### Term 1 (second half)

# IPC Units

Live and Let Live/  
Let's Celebrate

#### Literacy Tree texts:

##### Year 1

##### **I Want my Hat Back**

Themes: Similarities and Differences

##### Year 2

##### **Jim and the Beanstalk**

Themes: Relationships and Acceptance

#### Art and Design

- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- to use a range of materials creatively to design and make products
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

#### History

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries]

#### Design and Technology

##### **Design**

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

##### **Make**

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

##### **Evaluate**

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

##### **Technical knowledge**

- build structures, exploring how they can be made stronger, stiffer and more stable.

#### Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content

#### Science

##### Working Scientifically

##### Living things and their Habitats

##### Year 2

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

##### Animals Including Humans

##### Year 1

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

##### Year 2

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

#### RE

##### Year 1

Why are saints important to Christianity?  
Why is Christmas special for Christians?  
The Nativity

##### Year 2

Who is the saint of our school?  
Where is the light of Christmas?  
Who am I? What is my community?

#### Big Question (theological underpinning)

What connects me to others?