

# Key Stage 1

## Year 1 of 2 Year Cycle

### Term 1 (first half)

# Who am I?

IPC Unit

#### Literacy Tree texts:

##### Year 1

##### *Beegu*

Themes: Similarities and Differences

##### Year 2

##### *Tadpole's Promise*

Themes: Relationships and Acceptance

#### Art and Design

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

#### Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

#### Design and Technology

##### Cooking and Nutrition

- use the basic principles of a healthy and varied diet to prepare dishes

#### RE

##### Year 1

Why are Saints important to Christianity?

##### Year 2

Why Do Christians Make and Keep Promises Before God?

#### Big Question (theological underpinning)

Is my character a result of nature or nurture?

#### Science

##### Working Scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

##### Animals including humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

#### Geography

- **Locational knowledge**
- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- **Geographical skills and fieldwork**
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
- studied at this key stage
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key