

Year 1

Term 1 (first half)

Who am I?

English:

- Write sentences using phonics knowledge.
- Consolidate phase 4 phonics.
- Begin to learn phase 5 phonics.
- Use of punctuation.
- Write a simple poem, a letter and a narration.

Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Design and Technology

Cooking and Nutrition

- use the basic principles of a healthy and varied diet to prepare dishes

Art and Design

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

RE

Year 1

Why are Saints important to Christianity?
Who made the wonderful world?

Maths:

- Numbers 1-30.
- Finding one more/less.
- Counting forward and backwards.
- Solve problems that include addition and subtraction.
- Halving and Doubling.
- 2D and 3D shapes.

Science

Working Scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

Animals including humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

- **Locational knowledge**
- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- **Geographical skills and fieldwork**
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.