



Curriculum:

Curriculum Areas

EARLY YEARS FOUNDATION STAGE

Reception Class: The Reception Class follows the Early Years Foundation Stage curriculum which is divided into areas of learning. [The full Early Years Statutory Framework for children aged 0 to 5 can be seen by clicking here.](#)

The areas of learning are:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measure.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

NATIONAL CURRICULUM KEY STAGES 1 & 2

Years 1, 2, 3, 4, 5, 6: St John's Walworth CE Primary School follows the National Curriculum published in 2013. The National Curriculum subjects are English, Mathematics, Science, Art and Design, Computing, Design and Technology, Geography, History, Languages, Music, Languages (Key Stage 2 only), Music, Physical Education (PE). [The full 200 page National Curriculum is available by clicking here.](#)

In addition children are taught Religious Education (RE), Personal Social and Health Education (PSHE) and we have a whole school topic that runs throughout the year.

English: Spoken Language, Reading, Writing, Spelling, Vocabulary, Grammar, Punctuation.

To support lesson planning teachers use 'Progression Frameworks' for each year group. Click here to learn more

Mathematics: KEY STAGE 1 (Years 1 & 2) Number, Place Value, Addition, Subtraction, Multiplication, Division, Measurement, Geometry (Properties of Shapes - Year 1), Geometry (Position and Direction - Year 2), Statistics (Year 2).

Mathematics: LOWER KEY STAGE 2 (Years 3 & 4) Number, Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Decimals (Year 4), Measurement, Geometry (Properties of Shapes), Geometry (Position and Direction), Statistics.

Mathematics: UPPER KEY STAGE 2 (Years 5 & 6) Number, Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Decimals, Percentages, Measurement, Geometry (Properties of Shapes), Geometry (Position and Direction), Ration & Proportion (Year 6), Algebra (Year 6).

Religious Education:

[Unit 3a - Everyday signs and symbols](#)

[Unit 3b - Different Faiths - The Story of Rama and Sita](#)

[Unit 3c - What was Jesus like?](#)

[Unit 3d - The Bible - The Story of Mary Jones](#)

[Unit 4a - How and why do Hindus worship?](#)

[Unit 4b - Celebrations: Christmas journeys](#)

[Unit 4c - Why is Easter important for Christians?](#)

[Unit 4d - What religions are represented in our neighbourhood?](#)

[Unit 5a - Why is Mohammed important to Muslims?](#)

[Unit 5b - How do Muslims express their beliefs?](#)

[Unit 5c - Where did the Christian Bible come from?](#)

[Unit 5d - How do Christians' beliefs influence their actions?](#)

[Unit 6a - Worship and community](#)

[Unit 6b - What is the role of the mosque?](#)

[Unit 6c - Why are sacred texts important?](#)

[Unit 6d - What is the Qu'ran and why is it important to Muslims?](#)

[Unit 6e - What can we learn from Christian religious buildings?](#)

French:

[Unit 1: Je parle français!](#)

[Unit 2: Je me presente](#)

[Unit 3: En famille](#)

[Unit 4: Les Animaux](#)

[Unit 5: Quelle heure est il?](#)

[Unit 6: Quelle heure est il?](#)

[Unit 7: Qu'est-ce que tu veux?](#)

[Unit 8: Les sports](#)

[Unit 9: Les vêtements](#)